

Evaluation Form: Poster # _____

Instructor's grade: /15

Poster short title: _____

Presenters: _____

Grade (circle one): Excellent Very Good Good Average Fair Poor Unacceptable

Can the entire poster be easily read from a distance of 1 m? yes mostly no

Is the flow of the poster obvious? yes somewhat no

Is there an abstract? yes no

How well is the topic introduced? Is there sufficient background information to understand why it is important?

Excellent Very Good Good Average Fair Poor Unacceptable

How well does the poster explain the current state of scientific knowledge?

Excellent Very Good Good Average Fair Poor Unacceptable

How well does the poster integrate and synthesize results from different studies, while making connections clear?

Excellent Very Good Good Average Fair Poor Unacceptable

How well does the poster use evidence to support its claims (i.e., are there data, figures, sources, etc. to back things up)?

Excellent Very Good Good Average Fair Poor Unacceptable

How relevant, realistic, and well-supported are any recommendations?

Excellent Very Good Good Average Fair Poor Unacceptable

How well does the abstract summarize all of the key points from the poster?

Excellent Very Good Good Average Fair Poor Unacceptable

How well is the material presented? How could it be improved to communicate information better?

Excellent Very Good Good Average Fair Poor Unacceptable

How good is the poster in terms of grammar, punctuation, spelling, etc.?

Excellent Very Good Good Average Fair Poor Unacceptable

Are the main points of the poster easy to understand? yes mostly no

Is the text all original (no quotes)? yes no

Are the citation guidelines followed? yes mostly no

How well were questions answered? Did all group members participate?

Excellent Very Good Good Average Fair Poor Unacceptable